


ANNEX A - Details on Keynote Speakers and Keynote Sessions

Name	About the Speaker(s)	Topic/Synopsis
<p><u>Keynote #1:</u></p> <p>Etienne and Beverly Wenger-Trayner, Social Learning Theorists and Consultants</p> 	<p>Etienne and Beverly Wenger-Trayner are internationally renowned social learning theorists and consultants. Their pioneering work in social learning is influential in such diverse fields as learning theory, business, government, international development, healthcare, and education.</p> <p>Their consulting practice specialises in contexts where there are large-scale social learning challenges. They founded the Social Learning Lab, where they host a series of events oriented to theory, practice, and leadership. The co-edited volume Learning in landscapes of practice expands the theory beyond single communities. Systems convening sheds light on a crucial form of social-learning leadership. They are preparing a guidebook for communities of practice. They have started a book series called Learning to make a difference and recently published the first volume. It introduces the concept of social learning space as a new foundation for the theory, and their value-creation framework as a tool for both conceptualising and cultivating social learning.</p>	<p>Systems Convening for a Better Tomorrow</p> <p>It is through learning that we transform the past into a better tomorrow. But how should we think of learning in this context? Many people think of learning as the acquisition of information and skills. It is that, of course, but it is so much more. Learning is most transformative when we come together to learn things that are not yet known and to figure out how to make a difference that matters. Sometimes, these partnerships are with people with similar backgrounds and practices, like coaches or teachers. But often today, challenges are complex, circumstances quickly change, and we need to learn together with people on different sides of traditional boundaries — coaches with politicians, doctors with educators. In social learning theory we call those who enable this kind of cross-boundary learning systems conveners.</p> <p>Our talk is about systems convening as a form of leadership for the 21st century. What kind of work does a systems convener do? What are their challenges? And what do we learn from them about taking a systems convening approach? How can it help learn to coach for a better tomorrow?</p>

Keynote #2:

Michelle de Highden,
Senior Coach Development
Lead, Australian Institute of
Sport



Claire Lamb, Coach
Development Lead at the
Victorian Institute of Sport,
Australian Institute of Sport



Michelle is a member of the Australian Institute of Sport High Performance Coach Development Team and is leading a national project to shift the dial on the underrepresentation and experiences of women in high performance coaching. She is an experienced high-performance coach and coach developer, passionate about facilitating coach development at the high-performance level. With over 35 years' experience coaching, Michelle has completed a Master of Sport Coaching (2021) and attended the ICCE and NSSU Coach Developer Academy in Japan (2019-2020).

Claire is a member of the Australian Institute of Sport High Performance Coach Development Team as the Coach Development Lead at the Victorian Institute of Sport and supports the delivery of the National Generation 2032 Coach Program. Claire is an Olympic Rower from Ireland, who after her athletic career switched to coach development work within Rowing Ireland and Sport Ireland. Claire led the development of a High Performance Coaching Pathway Program for women coaches in Ireland, as well as worked with World Rowing to produce their Women in Coaching Toolkit and deliver their Women in High Performance Coaching Network.

Plugging the 'Leaky Pipeline' for Women in High Performance Coaching

Environment and organisational culture are the largest contributing factors to creating an optimal experience and the representative numbers for Women in High Performance (HP) coaching. The well documented barriers, fragmented development journey for women coaches together with the dynamic, intense nature of the HP landscape compound these challenges. Seeking a deep understanding of the 'leaky pipeline' presents an opportunity for organisations and leaders to support individuals, and approach the complexity of building diverse, equitable coaching workforces with a broader systems lens.

This keynote aims to highlight some strategies, interventions and 'bright spots' within the international landscape that are impacting upon the representation and experiences of women HP coaches. The keynote will also be joined by local women coaches in Singapore, including Wang Shao Ing and Louise Khng, who is the first and only female Coach of the Year, as well as Dr Nicole LaVoi, Director at the Tucker Center for Research on Girls and Women in Sport and a Senior Lecturer in the School of Kinesiology at the University of Minnesota .

Keynote #3:

Dr Ross Pinder, Paralympic Innovation Lead,
Paralympic Australia



Ross is an experienced skill acquisition specialist with Paralympics Australia, and has supported coaches and athletes to achieve success at major international events, including the Rio 2016 and Tokyo 2020 Paralympic Games.

Ross has built an applied career substantively in Paralympic contexts, with a focus on driving change through creativity, empathy, complex thinking, negotiation, and an ability to communicate with a wide range of stakeholders. These skills have helped lead and support sports through significant growth, instigate change in coaching philosophies and performance methodologies, and drive innovation.

Since 2014, Ross has led the evolution of a Paralympic Innovation team that aimed to co-create World leading learning environments for athletes, coaches, and practitioners. For many sports, this support has transcended individual sport science disciplines, and reimaged how coaches and sports can be supported (e.g. the role of remote support years prior to the COVID-19 pandemic).

Ross currently mentors emerging movement scientists, sports engineers and coach and athlete development specialists, and several higher degree research scholars.

Paralympic sport contexts: Rich environments for innovation

Environments in high-performance Paralympic sport provide rich and valuable contexts for innovation. In this session, Ross will highlight how solution-focussed mindsets in complex domains, with diverse populations, have the greatest potential to promote the emergence of big creative shifts in coaching practice (Askew et al., 2023).

Using applied examples and emerging research data, Ross will demonstrate how support for athletes with disabilities should not be viewed as a difficulty, novelty, or afterthought, but rather as an opportunity to lead, to innovate, and to discover ways to enhance practice for all.

Using concepts and principles from a range of design methodologies such as Universal Design, Design Thinking and Constraint-led approaches (CLA), the session will aim to spark new ideas for practitioners and challenge them to think differently about coach development. Former para swimmer and Paralympic medallist, Ms Theresa Goh, will be giving opening remarks at the keynote session.

Keynote #4:

Dr Natalie Barker-Ruchti, Associate Professor in Sport Management and Sport Coaching, Örebro University



Natalie Barker-Ruchti gained her PhD at The University of Queensland, Australia, in 2007. She has since held a post doc position at the University of Basel, Switzerland, a Senior Lecturer position at the University of Gothenburg, Sweden, and in 2013, was promoted to Associate Professor. Since 2019, she is at Örebro University, Sweden.

Natalie has acquired considerable internal and external research funding (e.g., IOC, EC; Swedish Research Council for Sport Science), and her work is published in the top sports coaching, sport pedagogy, and sport sociology journals. She has significantly shaped the sports coaching and sport management Bachelor programs in Gothenburg and Örebro.

Presently, Natalie collaborates as Expert in Pedagogy and Science in the Ethics in Sport project at Swiss Olympic. Key foci are the development of coach education curricula, the revision of the funding and athlete development systems, and the improvement of the situation of athletes and coaches.

Coach education for ethical sport: A competence-based approach for the Swiss sports coaching education system

Since a 2021 investigation report demonstrated that the Swiss sport system is implicated in causing grievances (e.g., athlete maltreatment; poor governance), the sports constitution has been revised and Statutes on Ethics implemented. Presently, Swiss Olympic is mandated to implement systemic and preventative measures, including the schooling of ethics through coach education. In this presentation, I will:

- 1) contextualize Swiss sport's recent emphasis on ethics;
- 2) outline education for sustainable development (ESD) as a suitable framework for ethics education; and
- 3) present the competence-based curriculum being developed for the Swiss sports coaching education system. Affiliations: Swiss Olympic and Örebro University.

Keynote #5:

Michael Dunlap, American Professional Basketball Coach



Michael Dunlap has 43 years of coaching experience in the NBA and collegiate ranks, and was named NBA Coach of the Year twice, in 2000 and 2002.

He is currently the assistant coach for the Milwaukee Bucks, during which he won his first NBA Championship title with the Bucks in the 2021 NBA Finals. He was also the former head coach of the NBA's Charlotte Bobcats.

Mike Dunlap is credited as the coach who kick-started the NBL career of the 36ers all-time leading home grown player Brett Maher, and he also became the only coach in NBA history to triple a team's win total from the previous season.

We Over Me: Leadership as a shared relationship between coach and athlete

Leadership means many different things, but it is important to understand how to lead with an inclusive mindset. A team should understand that leading is a shared relationship between coach and athlete. The infrastructure of "We Over Me" leaders is about doing a need's assessment before we set out on our journey. In this talk, we will enmesh ourselves in characteristics of what it means to lead today, taking the best lessons from successful leaders. My coaching methodology revolves around the 5 Laws of Learning, the 6 ingredients of conceptual learning, and how to enlist your team to see the value in cooperative learning.

Keynote #6 (Panel):

Chaired by: Lorraine Lafrenière, CEO, Coaching Association of Canada



Lorraine Lafrenière is the Chief Executive Officer of the Coaching Association of Canada. Her career spans more than 30 years within the national sport system which includes roles as CEO of Canoe Kayak Canada as well as Cycling Canada. Lorraine has also held roles with the Canadian Olympic Committee, the Canadian Paralympic Committee as well as with Olympic and Paralympic sponsors and media consortiums.

Internationally, Lorraine is a board member of the International Council for Coaching Excellence and she also sits on the Coaching and Education Commission for Pan American Sports.

Antero Wallinus-Rinne Memoriam Keynote: The Coaches Role in ensuring a safe sport environment for all

Antero Wallinus-Rinne was a fierce protector of the profession of Canada and a leader in the international development of standards and ethics. In this memoriam keynote, international leaders will share their country's perspectives on leading practice in upholding the profession of coaching and the critical role of the coach to ensure safe sport, wellness and performance.

Joined by:

- Ju'Riese Colon,
USA, Chief
Executive, US
Centre for Safe
Sport
- Jun Kubota, Project
Manager, Japan
Sport Council
- Pedro Sequeira,
President, Coaching
Portugal
- Azhar Yusof,